

Summer Essay Content – Ottimmo

10th-12th

Prompt--What is the greatest impact that you will make on the world as a young adult? How will you achieve this goal? Define and explain your lasting impact. Explain and defend how and why your actions will impact the world. This is an argumentative essay of 700-1,000 words.



English Writing Rubric

	Unacceptable 0-7 pts.	Poor 8-13 pts.	Average 14-15 pts.	Good 16-17 pts.	Excellent 18-20 pts.
Topic/Thesis	<p>Lacks a central idea and purpose.</p> <p>Represents a seemingly random collection of information.</p> <p>Topic is inappropriate for the assignment</p>	<p>Uses a weak central idea and purpose.</p> <p>Lacks focus on the topic.</p> <p>Topic may be inappropriate for the assignment</p>	<p>Topic is appropriate for the assignment.</p> <p>Thesis is focused.</p> <p>And essay's purpose is evident.</p>	<p>Thesis is clearly, logically, and adequately stated and developed.</p> <p>Essay achieves its purpose.</p> <p>Shows imagination in its approach to its topic.</p>	<p>Creatively, clearly, and logically states and develops its thesis and achieves its purpose.</p> <p>Presents clear, logical, and thought-provoking ideas.</p>
Organization & Development	<p>Lacks organization.</p> <p>Fails to flow from one point to another.</p> <p>Lacks transitions.</p> <p>Lacks supporting ideas and details.</p> <p>Provides no explanation; no elaboration.</p> <p>Does not address the writing situation.</p>	<p>Uses confusing connections among supporting points.</p> <p>Uneven flow from one point to another.</p> <p>Lacks transitions.</p> <p>Provides minimal and/or inadequate supporting ideas and details.</p> <p>Attempts to address the writing situation.</p>	<p>Mostly consistent flow from point to point and paragraph to paragraph.</p> <p>Uses adequate transitions and makes appropriate connections among supporting points.</p> <p>Provides general explanations, and some supporting ideas, details, and evidence. Adequately addresses the writing situation.</p>	<p>Uses clear, logical connections among supporting points.</p> <p>Ensures consistent flow from one point to another.</p> <p>Consistently employs appropriate transitions.</p> <p>Provides specific explanation, evidence, and elaboration on unified supporting ideas and details.</p> <p>Appropriately addresses the writing situation</p>	<p>Consistently uses a logical, clear, connected arrangement of supporting points.</p> <p>Ensures a consistent flow from one point to another. Uses surprising but appropriate transitions.</p> <p>Abundant explanation, evidence, and elaboration on unified and unique supporting ideas and details.</p> <p>Addresses the writing situation exceptionally well.</p>

Sentence variety and construction	<p>Incorporates incorrectly constructed sentences.</p> <p>Contains syntax errors.</p> <p>Lacks variety in sentence structure.</p>	<p>Incorporates basic, repetitive, and predictable sentence structures.</p> <p>Contains syntax errors.</p>	<p>Employs varied, grammatically sound sentence structures all of which may not be effective.</p>	<p>Effectively uses varied, grammatically sound sentence structures.</p>	<p>Uses varied and creative sentence structures such as, compound/complex, balanced, and parallel.</p>
Style	<p>Inadequate word and phrase choices.</p> <p>Unclear and confusing choice of words and phrases. Relies on clichés, jargon, or other informal language.</p> <p>Lacks voice and tone.</p> <p>Lacks contextual language.</p>	<p>Uses limited, imprecise vocabulary, or contains a weak and/or confusing choice of words and phrases.</p> <p>Frequently relies on clichés, jargon, or other informal language.</p> <p>Contains an inconsistent and/or weak voice and tone.</p> <p>Misapplies contextual language.</p>	<p>Diction is simple but appropriate.</p> <p>Uses few clichés, jargon, and other informal language.</p> <p>Employs consistent voice and tone.</p> <p>Utilizes some helpful contextual language.</p>	<p>Uses creative and concise diction. Employs imaginative literal and figurative language.</p> <p>Avoids clichés, jargon, and other informal language.</p> <p>Effectively employs consistent, unique voice and tone.</p> <p>Utilizes useful contextual language.</p>	<p>Uses memorable and profound diction. Creatively uses literal and figurative language.</p> <p>Uses creative, effective, and unique voice and tone. Utilizes consistently useful contextual language.</p>
Mechanics/ Grammar	<p>Contains distracting errors in spelling, punctuation, and grammar that interfere with understanding.</p>	<p>Contains frequent errors in spelling, punctuation, and grammar that reduce understanding.</p>	<p>Contains some errors in spelling, punctuation, and/or grammar that do not interfere with meaning or understanding.</p>	<p>Contains minimal errors in spelling, punctuation, and/or grammar.</p>	<p>Writing is virtually free from errors in spelling, punctuation, and grammar.</p>
TOTALS					

Grading Scale

100-90 - A (100-90%)

89-80 - B (89-80%)

79-70 - C (79-70%)

69-60 - D (69-60%)

59-0 - F (59-0%)